MCC ESL Level 5

Fall 2008 Term I

Class Activities

Activities and assignments include quizzes, conversation and discussion, grammar review, listening comprehension, note-taking, reading comprehension, vocabulary study and spelling dictations, writing assignments, pronunciation practice, presentations, computer work, and individual and team projects.

This term, students will complete writing assessments and computer projects on a class wiki, located online at **esl5mcc.wikispaces.com**

Class Materials

Students need to purchase the following materials:

* textbook *Focus on Grammar 3A* (available in the CLC bookstore)
* 100 3 x 5 index cards
* a three-ring binder to keep class handouts
* a flash drive (USB device) to save computer work
* an English-language dictionary (recommended: Longman *Dictionary of American English*)



Course Information

The MiraCosta noncredit ESL program offers students a variety of learning opportunities to achieve proficiency in the English language and formulate and attain personal, academic, vocational, and/or civic goals.

This course is designed for students at the high-intermediate level of English. The instruction and curriculum of this course focuses on the development of the listening, speaking, reading, writing, and problem solving skills needed to function effectively in familiar and unfamiliar academic, vocational, and social situations.

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| Important Information | |
| Instructor | Kristi Reyes |
| Instructional Aide | Sue Otis, sotis@miracost.edu |
| Contact the instructor | Call (760) 795-8745 or email [kreyes@miracosta.edu](mailto:kreyes@miracosta.edu) or by appointment |
| Class Schedule | Aug. 10 – Oct. 8, Monday – Thursday, 6 – 9 p.m., Room 136; No school Sept. 7 |

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**Policies**

* Do not write on any school property.
* Keep the classroom and computer lab clean.
* Do not bring food or drinks in the classroom or the computer room.
* You need to be punctual. You are expected to arrive to class on time for work as well as college courses. You should also return on time from breaks. Breaks are 15 minutes.
* You need to attend class every day. When you are absent, you will not make progress in the class. I reserve the right to drop any student who has excessive absences.
* If you are absent, you need to tell the instructor by calling 795-8745 to leave a voice-mail message. **Here’s what to say: *My name is \_\_\_\_\_\_\_\_\_\_\_\_\_\_. I cannot come to school today because …*** You can also give messages about absences by writing a note, e-mailing, or telling a classmate or another student at the Community Learning Center to notify the instructor.
* If you need to leave early (before 8:45), you must tell the instructor immediately when you come to class at 6 p.m.
* The computer lab is for educational purposes. Do not use the computer to do activities that are not related to class without the instructor's permission.
* Complete all assignments and homework be on time.
* Turn off your cell phone. Never make no phone calls inside the classroom or in the computer lab.
* English is the reason you are here, so please speak only English in the classroom at all times.
* Show respect to guest speakers and fellow classmates.
* If you cannot attend the class any more, you must notify the instructor. We can put you in another class that fits your schedule.
* Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Evaluation**

You are expected to come to class every day and participate actively (speaking English, ask and answer questions, take notes, talk with your classmates). This class is noncredit, but I will evaluate your work, which includes:

Quizzes and tests; reading and writing assignments; projects and presentations.

You will measure your own progress in the class by recording your scores on a self-tracker.

**Certificates**

You will receive a certificate of attendance if you complete the term. You will receive a certificates of achievement and be promoted to level 6 if you finish the term and meet the following requirements:

* Satisfactorily attain a majority of the course priority outcomes (see page 4).
* Attend 80% of classes in a term.

In addition, if you have perfect attendance, you will receive a certificate for it.

**Please note**

**Accommodations**

Students who need special accommodations because of learning or physical disabilities should notify the instructor as soon as possible so that their needs may be met in the classroom.

**Internet Use**

Part of t**his class is conducted in a computer classroom with Internet access. Because MiraCosta College supports the concept of academic freedom, there are no filters blocking Internet access to electronic content.**

**As you may be aware, some Internet sites contain material that is not appropriate for the educational setting. If you should find yourself subjected to offensive content of any nature, you should inform your instructor immediately.**

If the requirements of an assignment or legitimate educational research require you to access sites that could be considered offensive, please contact your instructor or a computer lab aide so that accommodations can be made to assist you.

**Tentative Course Outline**

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| --- | --- | --- | --- | --- |
| **Week/ Dates** | **Themes and Vocabulary** | **Grammar and Vocabulary** | **Writing/ Computer Projects/**  **Presentations** | **Quizzes & Tests** |
| **Week 1**  8/10 – 8/13 | Introduction to course; Learning English; Daily Activities | Simple present tense | Paragraph 1: Self Introduction | CASAS reading test, Wed., Aug. 12 |
| **Week 2**  8/17 - 8/20 | Personality | Adverbs of frequency; Personality vocabulary | Paragraph 2: Opposite Brothers, Personal Seal | Quiz: Simple present tense |
| **Week 3**  8/24 – 8/27 | Mysterious Places | Prepositions of place/location ; Library vocabulary | Paragraph 3: Personal Seal | Spelling/Dictation and Vocabulary quizzes: Personality vocabulary |
| **Week 4**  8/31 – 9/3 | Life Stages and Events | Simple Past Regular Verbs; Life Stages vocabulary | Paragraph 4: My Favorite Place | Quiz: Prepositions of place/location;  Spelling/Dictation and Vocabulary quizzes: Library vocabulary |
| **Week 5**  No School Monday, 9/7  9/8 - 9/10 | Biography | Simple Past Irregular Verbs, Unit 3 | Paragraph 5: Narrative; Biographical Timeline | Spelling/Dictation and Vocabulary quizzes: Life stages vocabulary |
| **Week 6**  9/14 – 9/17 | Life Changes | Used to for Past Tense; Never Too Old to Learn vocabulary | Life Changes Project | Quiz: Simple past tense |
| **Week 7**  9/21 – 9/24 | Crime, Accidents, Emergencies | Past and Past Continuous; Beat the Crowd vocabulary | Paragraph 6: Life Event | CASAS reading test  Quiz: Used to for past; Spelling/Dictation and Vocabulary quizzes: Never too Old to Learn vocabulary |
| **Week 8**  9/28 – 10/1 | Jobs in the Future | Future: will and be going to; Managing the Work vocabulary | Future Goals Project | Spelling/Dictation and Vocabulary quizzes: Beat the Crowd vocabulary |
| **Week 9**  10/5 – 10/8 | Goals and Dreams for the Future | Future time clauses | Presentations | Quiz: Future tense; Spelling/Dictation and Vocabulary quizzes: Managing the Work vocabulary |

**Level 5 Student Learning Outcomes**

***Listening***

1. Respond to common face-to-face or telephone requests for assistance or information and

record important facts, direction, and appointments.

2. Identify essential information relating to familiar/everyday topics using a variety of

appropriate resources (e.g. *media and/or face-to-face conversations*)

3. Differentiate between the use of formal and informal language, including reduced speech and slang, even when no visual context or clues are present.

***Speaking***

1. Retell a familiar story based on reading material from various sources or personal

experience.

2. Participate in face-to-face conversations on familiar topics such as personal and current local and world events.

3. Prepare and deliver a short presentation on a familiar topic using information from the Internet or other outside sources.

***Reading***

1. Skim a passage to determine the organization, general ideas, and scan the passage for relevant details.

2. Identify the main idea of a paragraph.

3. Draw conclusions from authentic materials and reading passages on new and familiar topics.

***Writing***

1. Write a descriptive and/or narrative paragraph with a topic sentence, supporting details, and

a conclusion. (7 – 10 sentences)

2. Write a simple letter or message for formal or informal purposes. (e.g. *letter to landlord, email message*)

3. Complete a variety of forms with limited assistance (e.g. *medical, business, job application, or personal history*).

4. Edit paragraph for content, spelling, capitalization, punctuation of varied sentence types, and grammar.

**Final Tips for Success in this Class:**

* Come to class every day. If you are absent you will get behind schedule and be lost in the class.
* It is my job to help you develop not only your English skills but also to make you aware of the expectations of citizens, college students, and employees in the United States.
* Please speak only English. Communicate with the instructor and your classmates. The only way to improve your English is to use it!

* If you need help with the computer assignments, ask immediately.
* Help your classmates. If you have a skill to teach or knowledge to share, do not hesitate to assist others. The best way for most people to learn and to develop your own skills is to teach what you know to others.
* Use your time well. Be productive during class time.
* Like anything, what you put into this class will influence how much you get out of the class.
* If you have a concern, question, or problem, do not hesitate to speak to the instructor.
* No question is a stupid question!
* Have fun, be positive, stay happy! ☺

***Welcome to my class! I look forward to working with you.***

*-- Instructor Kristi Reyes*